Maths exit tickets: three questions and a next step

PUPIL ACTIVITY • Name: _____ Date: _____

Choose ONE ticket

Your teacher will tell you whether to complete A or B. Show your own thinking. Draw or explain if that helps.

Ticket A: one more group

1. 5 × 6 = 30. Work out 6 × 6.

Answer: _____

2. Explain what you added and why.

_____

3. Someone wrote 31. Explain what they may have mixed up.

_____

Ticket B: equal parts

1. For the same whole, which is greater: 1/3 or 1/6?

Answer: _____

2. Draw or explain why.

_____

3. A strip has three unequal pieces. Is each piece necessarily one third? Why?

_____

A question I still have

_____

Teacher notes

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Purpose

A quick check after teaching one idea. Use only A or B. Allow 3–5 minutes; give pupils page 1. A drawing or oral explanation is acceptable when writing is a barrier.

Answers: Ticket A

1. 36.
2. Add one group of six to 30.
3. The answer 31 may come from adding one counter rather than one group. Ask the pupil to explain before concluding this is their reasoning.

Answers: Ticket B

1. 1/3 is greater than 1/6 of the same whole.
2. Dividing a fixed whole into three equal pieces gives larger pieces than dividing it into six.
3. No: the parts must be equal. Three pieces alone is not sufficient.

Plan the next lesson

Ready for another example: give a related task later.
Needs a closer look: ask one follow-up and check language or support needs.
Revisit: model the relationship with an array or equal strips, then check with different numbers. These groups are temporary.

Keep it proportionate

No marks or public ranking are needed. Record only what helps your teaching and follow school policy for pupil work. This sheet is not a standardised assessment.

Background

EEF: Teacher Feedback to Improve Pupil Learning. The ticket examples and planning routine are original SkillFlex material.

Further reading: https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/feedback

Original activity and notes prepared by SkillFlex. Share the article link with colleagues. No login or pupil-data upload is needed.